Alabama JROTC Officers Association

Student State Officer Application Packet



The primary objective of student officers for the ALJROTCOA is to serve as a powerful connection from the cadets of JROTC in the state of Alabama to the Career and Technical Education Association. The responsibilities of a student state officer are attending all regular meetings, accomplishing all requested tasks by the Chain of Command, effectively representing Alabama JROTC cadets’ concerns to the state-wide community, and coordinating all ALJROTC activities.

JROTC State officers must attend the following events:

CTSO State Officers Leadership Training Summit

The Joint Leadership Development Conference

CTE Proclamation Photo Shoot with the Governor

Alabama JROTC State Leadership Conference

Every application will be processed and evaluated objectively. A rubric is provided to demonstration how the applications are weighed. The board will notify cadets selected to attend an interview once the board results have been verified.

JROTC programs should select their best applicants. A maximum of TWO applications per school will be accepted. Please complete the application packet to the best of your ability. Use the rubric as a check list to ensure that all documents are enclosed prior to mailing. JROTC Instructors will receive a conformation email when the application packet arrives.

Please send the completed application to:

Todd Griffith

Alabama JROTC Liaison Officer

Career and Technical Education

P.O. Box 302101

Montgomery, Alabama 36130

\*\*Completed applications must be postmarked and mailed by December 15th. If December 15th falls on a weekend, the applications can be postmarked on the following Monday.

The Alabama State Board of Education, Alabama State Department of Education, and Alabama JROTC do not discriminate on the basis of race, color, disability, sex, religion, national origin, or age in its programs, activities, or employment and provides equal access to the Boy Scouts and other designated youth groups. The following person is responsible for handling inquiries regarding the non-discrimination policies: Title IX Coordinator, Alabama State Department of Education, PO Box 302101, Montgomery, AL 36130-2101, telephone (334) 694-4717

******Alabama JROTC Officers Association

Student Officer Application

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| **Cadet Information** |

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| --- | --- |
| Full Name: |  |
|  | Last First Middle |

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| --- | --- |
| Address: |  |
|  | Street Address Apartment/Unit # |
|  |  |
|  | City State Zip Code |

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| --- | --- | --- | --- |
| Email |  | Phone |  |

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| --- | --- |
| High School: |  |

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| --- | --- | --- | --- |
| Grade Point Average |  | Class Rank |  |

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| --- | --- |
|  |  |
|  | JROTC Instructor’s Name and Email |
|  |  |
| Rank/Branch: |  |
| Current JROTC Unit Position: |  |
| Projected Position for next year: |  |

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| Top Ribbons Earned: |  |
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| **Extracurricular Activities Involvement** |

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| Organization: |  |
| Involvement and When: |  |

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| Organization: |  |
| Involvement and When: |  |

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| Organization: |  |
| Involvement and When: |  |

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| Organization: |  |
| Involvement and When: |  |

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| Organization: |  |
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| Organization: |  |
| Involvement and When: |  |

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| Organization: |  |
| Involvement and When: |  |

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| **Required Documents** |

The following documents must be typed or printed on white paper and stapled in between this page and the signature page. Please submit every document on a separate sheet of paper.

1. Resume: Necessary Resume Information, JROTC Accomplishments, and Community Service (each of the three topics titled into clear, distinct sections).
2. Answer the following short essay questions (paragraph in length each):

Question #1: Why do you want to become a state officer?

Question #2: What qualities will you bring to the Alabama JROTC Officers Association?

1. Answer one of the following long essay prompts:

Prompt #1: Analyze the significance and implications of having JROTC programs in high schools in the United States.

Prompt #2: Identify and analyze the role that JROTC programs should serve in the lives of those enrolled in them?

Prompt #3: What is the significance of having a united, state-wide voice for JROTC in Alabama and what does it mean for the future of JROTC in Alabama?

1. Photograph

 Cadet at the position of attention, facing the camera, and full length (head to toe)

 Class A Uniform

 Photograph Size: 8 x 10

 Back of the photograph must have the Cadet’s Name and High School

 *No faxed copies will be accepted*.

1. At least three letters of recommendation:

 One from the Cadet’s Instructor,

 One from one of the Cadet’s current or past core subject teachers,

 One more from a Local Leader (not a relative).

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| **Signature Page** |

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree as the senior instructor at

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that I am fully aware that the cadet under my

 High School

charge, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is sending this application to be

 Cadet’s Name

evaluated and is accepting all responsibilities that entail being a state officer should he or she be

elected and agree that, to my knowledge, all information provided in this packet is accurate.

Senior JROTC Instructor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree as the parent/guardian of

 Parent/Guardian’s Name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, that I am fully aware that my son/daughter is

 Cadet’s Name

sending this application to be evaluated and is accepting all responsibilities that entail being a

state officer should he or she be elected and agree that, to my knowledge, all information

provided in this packet is accurate.

Parent/Guardian’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree as the cadet submitting this

 Cadet’s Name

packet that I am fully aware of all obligations and duties that I will be responsible for should I be

elected to a state officer position and will fulfill them to best of my ability.

Cadet’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **JROTC State Officer Candidate Application Scoring Rubric** |
| Please use this as a check list to ensure that all documents are enclosed prior to mailing. |
| ***Area*** | ***Rubric*** | ***Score Range*** | ***Score*** |
| **Cadet Information Sheet** | Professional and neat | 0-5 |   |
| Free of Errors |
| Completeness |
| **Letters of Recommendation** | One from the Cadet’s Instructor, | 0-10 |   |
| One from one of the Cadet’s current or past core subject teachers, |
| One more from a Local Leader (not a relative). |
| **Signature Page** | All required signatures present  | 0-10 |   |
| **Photo** | Cadet at the position of attention, facing the camera, and full length (head to toe) | 0-10 |   |
| Class A Uniform |
| Photograph Size: 8 x 10 |
| Back of the photograph must have the Cadet’s Name and High School |
| **Resume** | Professional and neat | 0-10 |   |
| Free of Errors |
| Completeness |
| Does the resume market the cadet |
| **Ribbons Earned** | Do the ribbons exhibit involvement in JROTC | 0-10 |   |
| One point each for a max score of 10 |
| **Extracurricular Activities** | Do the Extracurricular Activity reflect a high level of involvement, responsibility, and/or accomplishment? Community Service? | 0-15 |   |
| **Short Essay** | Both Prompts Answered | 0-15 |   |
| Focus and Detailed (thesis statement, etc.) |
| Organization |
| Voice (Active vs. Passive) |
| Word Choice |
| Sentences structure, Grammar, and Spelling  |
| **Long Essay** | Focus and detailed (thesis statement, etc.) | 0-15 |   |
| Organization (Introduction, Body, Conclusion) |
| Voice (Active vs. Passive) |
| Word Choice |
| Sentences structure, Grammar, and Spelling  |
|  | ***Maximum Score: 100*** | ***Total Score***  |   |